



**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**  
**STUDENT FEEDBACK SURVEY: REVIEW AND REFINEMENT OF VISION, MISSION,**  
**AND PEOS**

**Objective of the Survey**

This survey collects student feedback for the periodic review, formulation, and validation of the Department's Vision, Mission, and Program Educational Objectives (PEOs). This process ensures the ECE program remains aligned with student aspirations, global technology trends, and industry expectations.

**Academic Year** 2022-2023

**Date:** June 25, 2026

**Name (Optional)** GOWTHAM

**Year / Semester:** III

**Reg. No. (Optional):** 113324106027

**Instructions:** Please indicate your level of agreement by placing a tick ( ) in the appropriate column.

**Rating Scale:**

5	4	3	2	1
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

**PART A : VISION EVALUATION**

**Vision of the Department**

*To achieve academic excellence in the field of Electronics and Communication Engineering and to produce meritorious engineers with human values by imparting high quality technical education.*

S.No	Statement	5	4	3	2	1
V1	The Vision reflects the aspirations of the ECE Department.	✓				
V2	The Vision emphasizes academic excellence and quality education.		✓			
V3	The Vision promotes professional competence and human values.	✓				
V4	The Vision is relevant to current and future technological developments.		✓			
V5	The Vision inspires students towards professional growth and lifelong learning.	✓				

**Suggestions for Vision Improvement (if any):**

no

## PART B : MISSION EVALUATION

### Mission Statements

**M1:** To create efficient Electronics and Communication Engineers to meet the current and future demands of industry and society with ethical values.

**M2:** To elevate the spirit of innovation and creativity among students towards research and development.

**M3:** To instil the quality of leadership and entrepreneurship in students.

S.No	Statement	5	4	3	2	1
M1.1	Mission M1 addresses industry and societal needs.	✓				
M1.2	Mission M1 promotes ethical and professional values.	✓				
M1.3	Mission M1 prepares students to meet future technological challenges.		✓			
M2.1	Mission M2 promotes innovation and creativity among students.	✓				
M2.2	Mission M2 encourages research and development activities.		✓			
M2.3	Mission M2 supports the development of problem-solving skills.		✓			
M3.1	Mission M3 develops leadership qualities among students.	✓				
M3.2	Mission M3 encourages entrepreneurship and self-employment opportunities.	✓				
M3.3	Overall, the Mission statements support the Department Vision.	✓				

### Suggestions for Mission Improvement (if any):

nothing

## PART C : PROGRAM EDUCATIONAL OBJECTIVES (PEOs) EVALUATION

### Program Educational Objectives (PEOs)

**PEO-I:** Graduates will attain excellence in the field of Electronics and Communication Engineering through lifelong learning process by imbibing the new technologies.

**PEO-II:** Graduates will become successful engineers or researchers or entrepreneurs with social responsibilities.

**PEO-III:** Graduates will excel as estimable engineers with ethics, effective communication and leadership skills.

S.No	Statement	5	4	3	2	1
P1	PEO-I promotes lifelong learning and adaptation to new technologies.	✓				
P2	PEO-I encourages continuous professional development.	✓				

S.No	Statement	5	4	3	2	1
P3	PEO-II supports career growth as engineers, researchers and entrepreneurs.	✓				
P4	PEO-II emphasizes social responsibility and professional contribution.	✓				
P5	PEO-III promotes ethics, communication and leadership skills.		✓			
P6	The PEOs reflect the expectations of students and stakeholders.	✓				
P7	The PEOs are aligned with the Department Vision and Mission.	✓				

**Suggestions for PEO Improvement (if any):**

None

## PART D : STUDENT EXPECTATIONS

Select any **THREE** areas that the Department should focus on:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> <b>Industry-Oriented Skills</b>                                    | <input checked="" type="checkbox"/> <b>Placement Opportunities</b> |
| <input type="checkbox"/> Higher Education Preparation  | <input type="checkbox"/> Entrepreneurship Development              |
| <input type="checkbox"/> Research and Innovation   | <input type="checkbox"/> Communication Skills                      |
| <input type="checkbox"/> Leadership Development  | <input type="checkbox"/> Ethical and Professional Values           |
| <input checked="" type="checkbox"/> <b>Emerging Technologies (AI, IoT, 6G, VLSI, Embedded Systems)</b> | <input type="checkbox"/> Interdisciplinary Learning                |
| <input type="checkbox"/> Social Responsibility and Sustainability                                      |  |

## PART E : OVERALL FEEDBACK

**1. What additional qualities should an ECE graduate possess after completing the programme?**

super

**2. Any suggestions for improving the Vision, Mission and PEOs?**

very good

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**Student Signature**